**Non-Observable Teacher Standards**

**Potential Evidence – Based on Danielson Revised**

This list is NOT all inclusive. Additional documents may be used as appropriate. These items are intended as guidelines and suggestions only.

**Domain 1**

**1a: Demonstrating Knowledge of Content and Pedagogy**

 Curriculum

 Lesson plans demonstrating rich objectives with multiple instructional strategies

 Possible indicators in observation through questions and responses

 Pre-observation discussion of content

 Rationale for lesson and methods

**1b: Demonstrating Knowledge of Students**

 Summary of analysis of students

 Lesson plans

 Pre/Post observation discussion –rationale for differentiation, seating, methods

**1c: Setting Instructional Outcomes**

 Possible Observable

 Student assessment analysis/summary

 Lesson plans

 Curriculum alignment

**1d: Demonstrating Knowledge of Resources for Classroom use**

 Provide example/s of a resource utilized beyond direct instruction:

 Streaming video

 Internet link

 SMART board lesson plans

 Data bases

 Parent partners/guest speakers

 Obtaining grants

**1e: Designing Coherent Instruction**

 Possible observable

 Curriculum map

 Lesson plans

 Summary/rationale for unit

 Group activities; student choice in lesson

Submit one lesson that demonstrates differentiated instruction in varied instructional groups

Lesson plan to address all 4 components

**1f: Designing Student Assessments**

Teacher designed assessment with reflection regarding rationale for design, purpose and effectiveness

Submit brief narrative on use of assessment or data that enhance curriculum/instruction

 Local Assessment

**Domain 4**

**4a: Reflecting on Teaching**

 Observable

 Self - analysis of lesson/unit

 Analysis of student performance based on formal and informal assessment/observations

**4b: Maintaining Accurate Records**

 Student Completion of Assignment

 Classroom list of assignments/daily schedule

 Unit table of contents/calendar

 Date stamp for student mark assignments

 Students responsible for making outline of long-term projects

Student Progress of Learning

 Grade book

 Progress report/AIS report/STAR reports

 IEP progress report

 Homework/Assignment checklist

 Lesson/Attendance list

Non-instructional records

 Sub folder materials

Accounting of collected money (pictures, field trip, fund raisers, etc.)

 **4c: Communication with Families**

 Information about Instruction Programs

 Teacher webpage

 Syllabus

 Newsletters

 Open House Information

 Grading/Expectation Policies

 Group/parent emails/letters

 Information about Individual Students

 Online grade book

 Student reflection of learning (prior to parent/teacher conference)

 Email/call logs

 CSE/PreCSE meetings

 Behavior logs

 Parent/student survey

 Engagement of Families in Instructional Programs

 Guidelines for assisting at home

 Invitations to events

 Activities to enhance learning at home

 Students contribute to engagement

 Parent/student survey

 **4d: Participating in a Professional Community**

 Relationships with colleagues

 Co-curricular projects

 Grade level/department meetings (in district/regional)

 Faculty meeting participation

 Team meetings

 Curriculum mapping

 Committee work

 New teacher mentoring

 Involvement in a Culture of Professional Inquiry

 Log of professional development activities

 Professional readings

 Additional course work/online

 Participation in professional book club

 Participation in School District Projects/Service to School

 Committee work

 Union committee involvement

 Participation in community events

 (e.g. tech. class design and/or build signage for village;

 Music class/band performing for community, etc.

 **4e: Growing and Developing Professionally**

 Enhancement of Content Knowledge/Pedagogical Skills

 Submit example of implementation of something learned from PD

 Book list

 Sharing with professional teams within and outside district

 Service to Profession

 Professional organization membership

 Visitations to other classrooms/schools

 Turnkey training for colleagues

**4f: Demonstrating Professionalism, Integrity and Ethical Conduct**

Follows District policies for professionalism/compliance with school and district regulations

 Student/parent survey

 Service to students/advocacy

 After school log

 CSE/CPSE/RTI supports

 Log sheets

 Consultation log with outside providers/support services

 Log for case management, meetings with law guardians

 Student/parent survey

 Decision Making

 Grade level/department meeting notes

 Curriculum mapping

 Summer curriculum work

 New course proposals/offerings

 Grade/department level programs

 Team meeting logs/notes

 Reflection on short/long term intended and unintended outcomes of decisions