**Non-Observable Teacher Standards**

**Potential Evidence – Based on Danielson Revised**

This list is NOT all inclusive. Additional documents may be used as appropriate. These items are intended as guidelines and suggestions only.

**Domain 1**

**1a: Demonstrating Knowledge of Content and Pedagogy**

Curriculum

Lesson plans demonstrating rich objectives with multiple instructional strategies

Possible indicators in observation through questions and responses

Pre-observation discussion of content

Rationale for lesson and methods

**1b: Demonstrating Knowledge of Students**

Summary of analysis of students

Lesson plans

Pre/Post observation discussion –rationale for differentiation, seating, methods

**1c: Setting Instructional Outcomes**

Possible Observable

Student assessment analysis/summary

Lesson plans

Curriculum alignment

**1d: Demonstrating Knowledge of Resources for Classroom use**

Provide example/s of a resource utilized beyond direct instruction:

Streaming video

Internet link

SMART board lesson plans

Data bases

Parent partners/guest speakers

Obtaining grants

**1e: Designing Coherent Instruction**

Possible observable

Curriculum map

Lesson plans

Summary/rationale for unit

Group activities; student choice in lesson

Submit one lesson that demonstrates differentiated instruction in varied instructional groups

Lesson plan to address all 4 components

**1f: Designing Student Assessments**

Teacher designed assessment with reflection regarding rationale for design, purpose and effectiveness

Submit brief narrative on use of assessment or data that enhance curriculum/instruction

Local Assessment

**Domain 4**

**4a: Reflecting on Teaching**

Observable

Self - analysis of lesson/unit

Analysis of student performance based on formal and informal assessment/observations

**4b: Maintaining Accurate Records**

Student Completion of Assignment

Classroom list of assignments/daily schedule

Unit table of contents/calendar

Date stamp for student mark assignments

Students responsible for making outline of long-term projects

Student Progress of Learning

Grade book

Progress report/AIS report/STAR reports

IEP progress report

Homework/Assignment checklist

Lesson/Attendance list

Non-instructional records

Sub folder materials

Accounting of collected money (pictures, field trip, fund raisers, etc.)

**4c: Communication with Families**

Information about Instruction Programs

Teacher webpage

Syllabus

Newsletters

Open House Information

Grading/Expectation Policies

Group/parent emails/letters

Information about Individual Students

Online grade book

Student reflection of learning (prior to parent/teacher conference)

Email/call logs

CSE/PreCSE meetings

Behavior logs

Parent/student survey

Engagement of Families in Instructional Programs

Guidelines for assisting at home

Invitations to events

Activities to enhance learning at home

Students contribute to engagement

Parent/student survey

**4d: Participating in a Professional Community**

Relationships with colleagues

Co-curricular projects

Grade level/department meetings (in district/regional)

Faculty meeting participation

Team meetings

Curriculum mapping

Committee work

New teacher mentoring

Involvement in a Culture of Professional Inquiry

Log of professional development activities

Professional readings

Additional course work/online

Participation in professional book club

Participation in School District Projects/Service to School

Committee work

Union committee involvement

Participation in community events

(e.g. tech. class design and/or build signage for village;

Music class/band performing for community, etc.

**4e: Growing and Developing Professionally**

Enhancement of Content Knowledge/Pedagogical Skills

Submit example of implementation of something learned from PD

Book list

Sharing with professional teams within and outside district

Service to Profession

Professional organization membership

Visitations to other classrooms/schools

Turnkey training for colleagues

**4f: Demonstrating Professionalism, Integrity and Ethical Conduct**

Follows District policies for professionalism/compliance with school and district regulations

Student/parent survey

Service to students/advocacy

After school log

CSE/CPSE/RTI supports

Log sheets

Consultation log with outside providers/support services

Log for case management, meetings with law guardians

Student/parent survey

Decision Making

Grade level/department meeting notes

Curriculum mapping

Summer curriculum work

New course proposals/offerings

Grade/department level programs

Team meeting logs/notes

Reflection on short/long term intended and unintended outcomes of decisions